

2024-25 PE & Sports Premium Impact Report.

The key achievements over the last year have included continuing success in participating in local sporting competitions & tournaments, children performing well in swimming activities and the introduction of a revised orienteering course in the school grounds.

Areas to explore further include training & development for the new PE subject leader from September 2025.

Meeting national curriculum requirements for swimming & water safety.

100% of Y6 children swim competently, confidently & proficiently over a distance of at least 25 metres. They can also use a range of strokes effectively.

100% can perform safe self-rescue in different water-based situations.

Due to our rural location with many becks, rivers, lakes & canals, children in Y3 & Y4 also receive swimming lessons. Children in Y5 & Y6 had additional instruction in water safety for outdoor swimming, especially highlighting the dangers of low water temperature even in summer and the lake algae & pollution risks.

Engagement of all children in regular physical activity.

Our significant School grounds ensure that children can participate in at least 30 minutes of activity each day. Staff encourage children to play on the sports pitch, running track & climbing equipment during breaktimes. Children who need further support to be active have special movement breaks & physical activity times built into their daily timetable.

Developments over this academic year have included a reflection space which is intended to promote positive mental health & wellbeing.

The impact of investment in active playtime toys & activities mean the children engage in a range of games, play & activity which promotes teamwork, physical health & good social relationships. The reflection area is well used by the children & reinforces the underlying belief of we all have mental health & we want to it to good!

The profile of PESSPA being raised across the school as a tool for whole school improvement.

Our intention is to ensure all children receive a minimum of 2 hours of quality PE per week, providing access to a wide range of sports & activities. This has been achieved by the implementation of a rolling curriculum programme which includes less familiar sports such as orienteering, tri golf, lacrosse etc to allow children who do not participate in a sporting activity to join in sport which is new to everyone, boosting their confidence to have a go. The impact has been very positive with children generally taking part with enthusiasm. The use of sports coaches to deliver 'PE Take-over Days' has been very popular with the children as they find the coaches inspiring.

Our intention to ensure the involvement in creative dance to promote activity, self-confidence and improved mental health, has been achieved by participation in the Brewery Arts Dance Platform. Children & staff have worked with a specialist dance teacher and given a professionally supported public performance at the Brewery Arts Centre. The impact has been significant, especially for the children who felt shy or out of their comfort zone. Our positive philosophy that all children should participate in the Dance, irrespective of gender or additional need, is a testament to the staff's inclusive philosophy.

Our next steps will be to further develop the orienteering strand and also to extend competition & tournament participation beyond local level to County level, where possible.

Increased confidence, knowledge & skills of all staff in teaching PE & Sport.

Our intention is to provide staff with opportunities to develop their skills & confidence through attending training & working alongside specialists/coaches.

£500 has been spent on developing these opportunities & all staff have fully participated in the offered training. The impact has been increased staff confidence to deliver a wide range of sports.

Next steps include auditing new staff to identify & prioritise training needs. A new PE subject leader will be in place next year & additional training may be required for them.

Broader experience of a range of sports and activities offered to all pupils.

Our intention has been to introduce children to bowling, orienteering & rafted canoeing as healthy sociable forms of sport. To achieve this we have worked with professional coaches at specialist centres & also trained school staff to deliver the activities. New out of school, activities to have been offered to all ages to encourage children to develop the agility, balance & coordination. We have also introduced guided countryside walks, yoga & mindfulness activities and Smarts Moves (designed to allow children with additional needs confidence to participate in sport).

The impact of the work this year has been to include participation & enjoyment. Activities have been subsidized to overcome rural poverty and ensure all can take part. All Y5 & Y6 children took part in cycle training successfully.

Next steps include consolidation and extension to include climbing next year.

Increased participation in competitive sport.

Our intention is to offer all year groups the opportunity to take part in competitive inter-school sports tournaments. We have achieved this by purchasing a tournaments package locally & all classes have taken part in offsite competitions. In school we have run a 'Crosscrake Wimbledon' tournament which was very popular,

along with a termly Chess Championship. The impact has been to allow the children the thrill of travelling to an event, being part of a team and the discipline of training towards an event.

Next steps: to extend and develop the options of competitive sporting opportunities further.