

2022-23 PE & Sports Premium Funding Impact Report.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
We were thrilled to be successful in a number of competitions locally & at county level. Children continued to receive a broad and exciting PE curriculum in school, and the curriculum map plans have been updated and modified.	Exploration of further competitive sporting fixtures through our local consortium. Exploration of peer support for subject leaders locally.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	192%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Due to our rural location with many becks, rivers, lakes & canals, children in Y4 &5 also received swimming lessons. Children in Y5 & 6 had additional instruction in water safety for outdoor swimming, especially highlighting the dangers of water temperature even in summer & lake algae risks.	Yes

Academic Year: 2023-24	Total fund allocated: £16570.29	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	

Children will participate in active play/sport each day.	'Mile a day' run. Lunchtime active games co-ordinator. Purchase of playground equipment to encourage active play. Active travel to school and cycle training.	£6970.29	Scooter pod has encouraged more children in active travel to school. Children engage in a range of games, play and activities which promote teamwork, physical health and good social relationships. Running track has increased opportunity to run, even when field is very muddy.	Focus upon 'well-being areas' in school grounds has benefitted mental health.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Minimum of 2 hours quality PE per week, providing access to a wide range of sports and activities.	PE rolling curriculum extended to include sports unfamiliar to pupils generally e.g. wheel chair orienteering, basketball, lacrosse, Tri-golf.	£3500 equipment & training	Children less confident in sports, are able to try new activities, feeling 'they are as good' since no one goes to a local club to take part in these activities.	Next steps- further develop Orienteering unit in scheme of work following success locally & at County level in School Games.
Involvement in creative dance to promote activity, self-confidence and increased mental health.	Involvement in Dance Platform – work with specialist dance teacher, resources and public performance.	£800	Children loved the preparatory work, and excelled in the live performance. Very proud all children participated, irrespective of gender & additional need.	Continue!

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Develop staff skills and confidence through attending training and working alongside specialists/coaches.	Specialists/coaches worked with staff to increase knowledge & skills.	£500	Staff confidence increased in delivery of wide range of sports..	Audit new staff to prioritise training needs.

Increase staff knowledge of specific sport rules & referring/umpiring skills.	Staff attend inter school tournaments & help referee games.	£1500	All staff have improved their knowledge and confidence in teaching PE	Continue.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Pupils introduced to climbing as a healthy social form of activity.	Pupils taught by professional coaches in specialist centre-bouldering skills, harness climbs & sky jump.	£1500	Pupils learned to work as a team, overcome fears and develop climbing skills. Pupil resilience was greatly improved.	Review year group to participate if continue.
Pupils introduced to bowling as a healthy social form of activity.	Access to facility and school staff supported pupils.	£1000	Great fun and promoted an active lifestyle which families could adopt. Majority of pupils hadn't participated previously due to impact of the pandemic.	Develop resources to have as an indoor activity in after – school sports sessions.
Extend provision of out of school sports clubs to younger pupils and to attract children not normally involved in out of school sport.	New out of school activities offered including Cheerleading Club and ABC Sports for younger pupils (agility, balance & co-ordination).	£800	Subsidised so all pupils who wanted to could take part.	Review the positive feedback from pupils & parents and extend plans for next academic year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Opportunity to participate in competitive inter-schools sports tournament package.	Children in all classes given opportunity to take part in off-site competitions.	£1750	Children experienced the excitement of travelling to a sporting event, being part of a team and the thrill of training towards the event.	Review which School Games activities should be targeted for the following year due to reduction in 'qualifiers' locally.

Reported to GB & published on website	
Date:	July 2024

