

Pupil premium strategy statement – Crosscrake CE School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	64
Proportion (%) of pupil premium eligible pupils	12.8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2024-2025
Date this statement was published	Sept 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Head
Pupil premium lead	Linda Fletcher
Governor / Trustee lead	Finance Committee

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£8730
Recovery premium funding allocation this academic year	£500
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year	£9230

Part A: Pupil premium strategy plan

Statement of intent

- *Our intention is that all children receive an equitable, balanced curriculum which enables them to achieved their potential, underpinned by the Christian principles of our trust deed.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improving attendance for vulnerable pupils.
2	Improving emotional & social skills, to enable pupils to interact with peer group and fully participate in learning.
3	Improve under developed oral language skills to lay the foundations for success across the curriculum, especially in reading.
4	Increase participation in school events & activities.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attendance for pupils	Increase attendance by reducing unauthorised attendance by 10%.
Improved emotional & social skills.	Increase in participation of school activities. Improvement from baseline data of involvement in nurture groups.
Improved oral language & vocabulary skills for selected EYFS pupils.	Pupils will have made expected rate of progress from their starting points.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £7,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Early Talk Boost	EEF & Speech & Language UK research	2 & 3
Lightning Squad	FFT Research based programme	2 & 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,230

Activity	Evidence that supports this approach	Challenge number(s) addressed
Nurture groups	EEF research on improving social & emotional learning.	1, 2 & 4.

Total budgeted cost: £ 9230

Part B: Review of the previous academic year 2023-2024

Outcomes for disadvantaged pupils

We have drawn upon school data, observations and statutory assessments, concluding the impact of the funding has been of benefit to the pupils selected for additional support. Disadvantaged pupils progress and attendance has shown some improvement, but continues to be a priority.

Support for families and pupils to secure access to external services has had a positive impact, enabling specialist advice to be implemented.

