

CROSSCRAKE CE PRIMARY SCHOOL ACCESSIBILITY PLAN 2024-27APPROVED BY ¹: Finance Committee

Review Date:- Annually January

<u>IMPROVING THE CURRICULUM ACCESS</u>				
Target	Strategy	Desired Outcome	Timeframe	Achievement
To increase access for pupils to Numeracy & wider curriculum	Purchase ipads& TTRS	Staff have additional specialist equipment & resources to meet learning needs.	By July 2027	Improvement in performance in Numeracy & increase in confidence for identified pupils.
Review TA deployment	Pupil progress meeting analyse impact of TA support	TA resource targeted to gain most impact for identified pupils.	Annually	Best value gained & children who need support most receive it.
Training for staff in the identification of and teaching children with ASD and other specific learning difficulties.	All staff attend appropriate training. Outreach provision from external agencies.	All staff are familiar with the criteria for identifying specific needs and how best to support these children in the classroom.	2024	Children with ASD are successfully included in all aspects of school life.
All out of school and extra-curricular activities planned to ensure access of any interested child.	Review activities & staffing available	Additional (voluntary) staff time given to allow access for ASC/EBD pupils.	Ongoing	Increase in access for disabled students to activities.
Classrooms are optimally organised to promote the participation and	Review and implement a preferred layout of furniture and equipment to support the learning	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	2024	Increase in access to the National Curriculum. Calm, purposeful learning environment.

independence of all pupils	process in individual class bases			
Provide quiet area / sensory space for neurodivergent pupils and those with mental health issues such as anxiety disorders.	Provision of appropriate equipment. E.g. ear defenders Identified areas for staff & pupils to use.	Sensory overload managed & reduced.	2024-2026	Sensory needs are not a barrier to learning.
<u>IMPROVING THE PHYSICAL ACCESS</u>				
AMP or AA Report Ref.(if relevant) Item	Activity	Timescale	Cost	Responsibility
AA/A Car parking & approach	Create designated disabled parking area & provide signage	By Sept 2027	Quotes required for signs- paper meantime.	LF- Head
AA/H Internal movement	Completion of security work on C2 external door	2024-25		
AA/I Improve environment for children with visual impairments	Incorporate appropriate colour schemes when refurbishing classrooms & corridors. Chair: carpet contrasts	Ongoing	Approx £6,000 per room/area	LF- Head (cross ref Asset management premises plan)
AA/I Improve environment for children with visual impairments	Library display board by door needs visually contrasting edge.	Ongoing	-	LF Head

IMPROVING THE DELIVERY OF WRITTEN INFORMATION

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Improve accessibility of information on the school website	Alter format to allow single click opening of documents	Parents able to access information more easily	Ongoing as documents replaced	Website visually easier to use.
AA/I Spaces for pupils, adults & others	Improve signage for function/uses of rooms	Easier for people to locate areas within school.	By April 2024	Clear visual information about building.