

Homework Policy.

Aims

We use homework to develop the partnership between home and school with the aim of working together to help all children achieve their full potential. We believe family life is important and that children need time to relax, play and take part in activities outside school.

Purposes

The purposes of homework are:

- ❖ To enable parents to work in partnership with the school to help their child.
- ❖ Provide the opportunity for children to benefit from one to one supported learning.
- ❖ To develop the confidence, self-discipline and motivation needed to study on their own.
- ❖ To consolidate and reinforce skills and understanding developed at school.
- ❖ To extend their learning in the home environment.

Principles & responsibilities.

Parents:-

- ❖ Parents will sign their child's reading diary to show their child has read.
- ❖ Parents will be informed about homework via homework books or diaries. Staff will ensure that instructions are clear.
- ❖ Guidance for parents will be appropriate, use simple language and be clear and purposeful. Where necessary it will include a 'worked example' eg in Maths, which reflects current thinking.
- ❖ Parents will be encouraged to provide an appropriate setting in which the child can complete the homework with the minimum amount of distractions, eg TV switched off.
- ❖ Parents should be encouraged to praise the efforts of children
- ❖ Parents will let the class teacher know if their child has struggled with the homework, or found it too easy, to avoid children becoming de-motivated or upset.

School:-

- ❖ The class teacher is responsible for setting homework, ensuring that demands are manageable and conform to the school's guidance on the recommended amount and type of homework:-

YR, Y1, Y2:	one hour spread over the week
Y3, Y4:	1.5 hours spread over the week
Y5, Y6:	maximum 30 mins per day, total 2.5hours per week.
- ❖ Younger children will focus upon reading practice, sight words and some counting activities.
- ❖ For older pupils, reading remains important, as they learn new vocabulary and comprehension skills. Other homework will be related mainly to numeracy and literacy topics being studied by the children at the time it is set, and will match their learning needs.
- ❖ There will be a balance between consolidation and practice and investigation and research.
- ❖ There will be a balance between homework that needs marking and other activities where oral feedback is more appropriate.
- ❖ Feedback will be given to the child (e.g., comments in reading diary, verbal or written comments).
- ❖ Teachers will respond to the needs of the individual e.g., be flexible if a child is unwell/tired or unsupported at home.
- ❖ Teachers will be sensitive to the home situation e.g., availability and access to resources at home, eg computers.
- ❖ The school will monitor the effectiveness and quality of the homework.
- ❖ The policy will be reviewed periodically, by the Governing Body Provision Committee.