

Long Term Curriculum Plan Overview- Geography

Class 2 -A	Where have we been on holiday? – Locational Knowledge – locate and identify four countries and capital cities and surrounding seas. Children to write tourist information leaflets about where they visited	To investigate patterns Identify seasonal and daily weather patterns in the UK – linked to science. Maps – Use basic geographical vocabulary to refer to key physical and key human features,	Human and Physical Identify cold areas of the world – relation to equator and the poles. ELG UtW Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	Place Knowledge Contrasting locality overseas Name and locate the world's seven continents. UtW PCC Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Geographical Skills and Field Work – observational skills to study the school grounds and the key human and physical features of surrounding environment – link to trip	–Name and locate the world's seven continents and five oceans. Finding countries and oceans on globe. Focus on the oceans.
Class 3 -A		(Twinkl units Y3) Somewhere to settle (Twinkl Y4) Land Use Looking at settlements and why communities settle where they do link to History topic. To look at OS maps to find out about the local area today? To look at land use and the types of settlements in the area. To find out about OS map symbols to communicate	The UK (Twinkl Y3)		Africa Identify the location of hot areas of the world in relation to the equator. Describe and understand key aspects of physical (rivers and water cycle) and human (land use and distribution of natural resources) in relation to drought. Africa Ask and answer geographical questions about the physical and human	

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		knowledge of UK. To use 4 and 6 figure grid references and coordinates to give a location. To create maps of locations.			characteristics of a location. Describe geographical similarities and differences between countries.	
Class 4-A	Economic Activity & Trade (Twinkl unit) Land Use Looking at settlements and why communities settle where they do link to History topic. To look at OS maps to find out about the local area today? To look at land use and the types of settlements in the area. To find out about OS map symbols to communicate knowledge of UK. To use 4 and 6 figure grid references and coordinates to give a location. To create maps of locations		Geography Biomes To describe and understand physical geography and how climate zones and biomes provide habitats and ecosystems for different living things. To describe how locations around the world are changing and give reasons for this change - investigate how human activity affects habitats and animals need to adapt to survive. To understand features of biomes. Describe and understand key aspects of the world's climate zones, biomes and vegetation belts. Link these to the continents and countries of the world.			Twinkl unit Y5 Exploring Eastern Europe Investigate place by naming and locating cities, human and physical characteristics Understand some of the reasons for geographical similarities and differences between countries. To use a range of geographical resources to give detailed descriptions and opinions about the characteristic features of a place

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			To be able to describe geographical diversity across the world. To locate the worlds countries and continents using maps, atlases and globes and be able to find out which countries are in which continents. To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			
Class 2 -B	Geography planit unit –Locational Knowledge United Kingdom, countries and capital cities and its surrounding seas Landmarks Scottish Islands Understand geographical similarities and differences through studying the human	Locational Knowledge Name and locate the world’s seven continents and five oceans. Geog skills and fieldwork Finding countries and oceans on the globe/Atlas. Human and Physical Geog identify seasonal weather patterns UK	To communicate geographically – devise a simple map and construct symbols in a key using simple grid references – linked to algorithms, Postman journey. Geographical skills and fieldwork Use simple compass directions and directional language	Use simple fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment. ELG UtW PC&C Explain some similarities and differences between	Castle Trip – To investigate places- to use aerial images and plans to recognise landmarks and basic physical features.	Devise a simple map- skills link to maps from what the ladybird heard. Use simple compass skills - building on early work. ELG UtW PC&C Describe their immediate environment using knowledge from

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	and physical geography of a small area of the United Kingdom. Refer to key physical (beach, coast, cliff, forest, hill, mountain, sea, river, soil, vegetation) and human (village, farm, house, port, harbour, shop) features. Islands around the world - Place knowledge -human and physical To investigate patterns – understand geographical similarities and difference through studying the UK and a contrasting non European country - Geog Vocabulary- Key physical features and key human features	and hot and cold areas of the world		life in this country and life in another countries, drawing on knowledge from stories, non fiction texts and when appropriate maps.		observations, discussion, stories, non fiction texts and maps.
Class 3 -B	All Around the World (Twinkl Y4 unit0 combine with Our World Locate the world's seven continents, 5 oceans and countries using maps to focus		Extreme Weather Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and N and S Poles.		Amazon Rainforest To describe and understand key aspects of physical geography, including: climate zones, rivers, mountains and the water cycle.	

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	on Europe (including the location of Russia) and North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Name and locate counties and cities of the U.K., geographical regions and their identifying human and physical characteristics and key topographical features including hills, mountains, coasts and rivers. Our World Identify the position and significance of latitude, longitude, Equator, N and S Hemispheres, Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles.		Describe and understand key aspects of physical geography including climate zones, rivers, mountains, volcanoes and earthquakes and the water cycle. Forces of Nature (Volcanoes, Earthquakes and wild weather) Geography Describe and understand key aspects of physical geography including volcanoes and earthquakes. Use maps, atlases, globes and digital/computer mapping to locate volcanoes and countries where earthquakes are common. Using latitude and longitude co-ordinates, pupils plot 18 well-known volcanoes including Mount Fuji and Vesuvius. Can they identify which one is closest to the UK? Collect and analyse statistics and other		To describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources	
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			information in order to draw clear conclusions about locations			
Class 4 -B		Geography To look at OS maps to find out about the local area today? To look at land use and the types of settlements in the area: villages, towns and cities. To find out about OS map symbols to communicate knowledge of UK. To use 4 and 6 figure grid references and coordinates to give a location. To create maps of locations. Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. Make links and comparisons with our locality and other localities. artefacts and make deductions	Our Changing World/Enough for Everyone (T Y5/6)		Raging Rivers Field trip Impact of rivers on settlements e.g. Ancient Egypt and the Nile Geography Locate world countries and rivers. Locate UK rivers Describe and understand key aspects of physical geography, including rivers and the water cycle. (Link to changing state.) To use fieldwork to observe, measure, record information about the source of river, river flow etc To look at the impact of rivers on settlements e.g. Shang Dynasty, Ancient Egypt.	

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		Look at the significance of the railways and growth of industry				
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