

Crosscrake CE Primary School

Our School promotes 'Friendship & Learning' underpinned by the Christian values of kindness, perseverance & hope.

*Jesus said, "I have come that you may have life; life in all its fullness"
John 10:10.*

Geography Policy.

Geography is taught in accordance with the legal requirements of the National Curriculum.
[click here for NC Geography.](#)

Intent

The development of children's attitudes and values is equally as important as their knowledge, skills and understanding. We aim to encourage and develop the natural sense of wonder that all children have about the world in which they live. To help them find answers to their questions about the world and to stimulate a desire for ever-increasing knowledge and understanding of the world and people in it. We hope to inspire children to think about their own place in the world, their values and their rights and responsibilities to other people and the environment.

Implementation

This is achieved by:

In EYFS children develop the crucial knowledge, skills and understanding that help them to make sense of the world in science, design and technology, history, geography and ICT. To give all children the best opportunities for developing effectively their knowledge and understanding of the world, practitioners should give particular attention to:

- Activities based on first hand experiences that encourage exploration, observation, problem solving, prediction, critical thinking, decision making and discussion
- An environment with a wide range of activities indoors and outdoors that stimulate children's interest and curiosity
- Opportunities that help children to become aware of, explore and question issues of differences in gender, ethnicity, language, religion and culture and of special educational needs and disability issues
- Adult support in helping children communicate and record orally and in other ways
- Supplementary experience and information for children with sensory impairment.

Children will be given the opportunity to:

- Find out about and identify some features of living things, objects and events they observe
- Look closely at similarities, differences, patterns and change
- Ask questions about why things happen and how things work
- Observe, find out about and identify features in the place they live and the natural world
- Find out about their environment and talk about those features they like and dislike
- Show awareness of space, of themselves, and of others
- Respond in a variety of ways to what they see, hear, smell, touch and feel
- Use a range of small and large equipment.

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In Key Stage 1 children will be given the opportunity to:

- Investigate their local area and a contrasting area in the UK or abroad
- Find out about the environment in both areas and about the people who live there
- Learn about the wider world
- Carry out geographical enquiry inside and outside the classroom
- Ask geographical questions about people, places and environments
- Use geographical skills and resources

In Key Stage 2 children will be given the opportunity to:

- Investigate a variety of people, places and environments at different scales in the UK and abroad
- Make links between different places in the world
- Find out how many people affect the environment and how they are affected by it
- Carry out geographical enquiry inside and outside the classroom
- Ask geographical questions and use geographical skills and resources.
- Assessment is ongoing is used to inform an annual summative assessment which is reported to parents in the children's written annual reports.

Impact

The impact of this geography curriculum design, will lead to good progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Crosscrake CE Primary reaching at least age-related expectations for Geography. Our curriculum will also lead pupils to be enthusiastic Geography learners, evidenced in a range of ways, including pupil voice and their work. Upon leaving to embark on their journey to Key Stage 3 learning, children will be equipped with the skills, knowledge and understanding to confidently continue their geography learning journey.