

Crosscrake CE Primary School

Our School promotes 'Friendship & Learning' underpinned by the Christian values of kindness, perseverance & hope.

*Jesus said, "I have come that you may have life; life in all its fullness"
John 10:10.*

Music Policy

Intent

Our vision for music is that we provide every child with high quality music experiences which engage and inspire them. We provide opportunities for all children to create, play, perform and enjoy music and to appreciate a variety of music styles. Music can also help children develop a greater appreciation of the world we live in, by understanding different cultures and societies through music. We aim for every child to leave Crosscrake CE Primary School with a range of musical skills, knowledge and an understanding and love of music which they can carry with them for the rest of their lives.

Implementation

Our curriculum is based on the National Curriculum [click here for NC Music](#). We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing is an integral part of our school life and our teaching focuses on developing the children's ability to sing in tune, developing their expression and ability to listen to others. Pupils' understanding of music will be developed through activities which bring together the requirements of performing, composing, listening and appraising. Children are taught to make music together with tuned and un-tuned instruments and to compose pieces. They are also taught to sing and play in time, controlling the sound and pace. They are taught different ways to represent sounds graphically and symbolically. We use a variety of resources including Charanga and the Cumbria Music Service.

Impact

Children will:

- enjoy and appreciate a wide variety of musical styles;
- explore how sounds are made, and how music is produced by a variety of instruments;
- develop imagination and creativity;
- build a sense of pulse and rhythm;
- understand a range of musical vocabulary;
- develop the interrelated skills of composition, improvisation, performance and appreciation;
- enjoy a wide range of songs and sing in tune;
- develop confidence in singing, playing instruments and performing.
- develop positive attitudes and to experience success and satisfaction in music.

Monitoring and review

Progress in Music is demonstrated through regularly reviewing children's work. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge
- Observing how they perform in lessons
- Talking to them about what they know.

The Music curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others. Progress will be shown through outcomes.

Monitoring of the Music policy is ongoing through staff discussion, subject leader monitoring, book scrutiny and discussion with pupils so that we can take account of improvements needed in our practice. We will review this policy in two years, or earlier if necessary.