

Crosscrake CE Primary School

Our School promotes 'Friendship & Learning' underpinned by the Christian values of kindness, perseverance & hope.

*Jesus said, "I have come that you may have life; life in all its fullness"
John 10:10.*

French Policy

French, as a MFL, is taught in accordance with the legal requirements of the National Curriculum.
[click for NC MFL.](#)

Intent

We intend that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We to use the Twinkl scheme of work and resources to support non-specialist teachers and offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. We aim to encourage children's confidence and creative skills through the teaching of French. We aim to embed the skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Implementation

Our MFL curriculum is designed to progressively develop children's skills in languages, through weekly taught lessons in KS2.

In KS1, children take part in regular fun activities, games and songs to help them to develop awareness of different languages.

Teachers deliver MFL lesson supported by planning by the Twinkl French scheme.

Children progressively acquire, use and apply a growing bank of vocabulary organised around topics.

Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games.

As confidence and skill grows, children record their work through a range of tailored activities

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.

Impact

Children are accessing work at age related expectations. They will be able to recognise and apply key vocabulary within conversations and will be challenged in a range of speaking and listening, reading and writing activities. Initial units will start at basic noun and article level and will teach pupils how to formulate short phrases. Over time, they will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. Pupils will continuously build on their previous knowledge as they progress in their foreign language journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.