

Literacy						
Ourselves Small topic Lighthouse Keepers Lunch - linked to holidays All about me Our good mood hunt What I like about me Marvellous me – inside and out My family, Love, care, give and share ELG UtW P&P Talk about the lives of the people around them and their roles in society; The tiger who came to tea – (the tiger who lost his stripes, John's birthday Party, leading to Tasty poems – Jill Bennet Elmer – link to being special RE Harvest – Little Red Hen, Little Yellow Chick, Pumpkin soup	Traditional Stories Christmas Traditional stories e.g Billy Goat Gruff, Little Red Riding Hood, Goldilocks, Gingerbread man Mini topic Owl babies, owl who was afraid of the dark, Cant you sleep little bear Bear stories – bear hunt Nativity - linked writing. Babushka Winter Poetry Objectives - Writing compose a sentence orally before writing Reading Become very familiar with key stories, fairy stories and traditional tales, Retelling them and considering their particular characteristics. ELG Writing Write recognisable letters, most	Antarctica leading on to non-fiction texts Antarctica, Fly Freddie Fly Captain Scott, Shackleton diaries Emperor's Egg Penguin – Non Fiction Text Spring Poetry Jaspers Beanstalk Objectives - Writing sequencing sentences to form short narratives Use question marks and exclamation marks Reading participate in discussion about what is read to them, taking turns and listening to what others say Discuss differences with fiction and on fiction	Stories from Other cultures The leopard & the sky god. Going on a lion hunt. Handa's Surprise Quiet! Giraffes can't dance Down in the jungle – with CD - performance Objectives- Writing- re-read what they have written to check that it makes sense. Join words and joining clauses using and Reading make inferences on the basis of what is being said and done. Predict what might happen on the basis of what has been read so far. ELG Writing	Rivers/Water Rainbow Fish Noah's Ark The Owl and the Pussy Cat Splish, splash, splosh The Tiny, tiny Tadpole Pig in the pond – link to farm trip Objectives Writing - discuss what they have written with the teacher or other pupils Reading - Encourage the children to link what they read or hear to their own experiences . Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Seas and Oceans Tiddler Fidgety fish The wishing fish Singing mermaid Dougal's Deep Sea Diary Commotion in the ocean The Snail and the Whale Recycle - plastic Objectives - Writing read their writing aloud, clearly enough to be heard by their peers and the teacher. Reading - draw on what they already know or on background information and vocabulary provided by the teacher Explain clearly their understanding of what is read to them Spoken Lang - articulate and justify answers, ELG Writing Write simple phrases and	

Long term plan overview- EYFS Literacy & Numeracy.

Objectives -Writing - Begin to punctuate sentences using a capital letter and a full stops Use finger spaces say out loud what they are going to write about Reading - discuss the significance of the title and events. Learn to appreciate rhymes and poems, and to recite some by heart. Spoken Lang - listen and respond appropriately to adults and their peers ELG C Invent, adapt and recount narratives and stories with peers and their teacher;	of which are correctly formed; ELG Reading Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;	Spoken Lang- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Spell words by identifying sounds in them and representing the sounds with a letter or letters; ELG Reading Anticipate – where appropriate – key events in stories;		sentences that can be read by others. ELG reading Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
Numeracy					

Long term plan overview- EYFS Literacy & Numeracy.

YR Baseline first 6 weeks YR Number counting and recognition 2D shape Y1 Number: Place Value (within 20) Number: Addition and Subtraction (within 10) Geometry 2d and 3d shape	YR shape 2D/3D and measure size weight capacity Number Addition and subtraction Y1 Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume Consolidation	YR Counting and Recognition, Number addition/subtraction, doubles, halving, sharing Y1 Number multiplication and division Fractions number: Place Value (within 100) Measurement: Time and money
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