

Nursery - Within Nursery the children are taught using a combination of child-initiated play and focused teaching; the areas of learning are mapped out below. Although we have overarching themes, these are not rigid, and we will follow other lines of interest when these arise. As children join our setting at different times throughout the year, and have different starting points, the statements below are taught and revisited throughout a child's time in nursery. Opportunities are created on an individual basis, we recognise, and value each child's individual needs and we provide learning experiences accordingly.

2021/22 - Autumn 1 All about me - Learning Intentions Children will be supported to manage emotions and have the opportunities to develop their understanding of themselves. Set themselves simple goals and have confidence in their own abilities. Through supported interactions with other children they will learn how to look after their bodies, including healthy eating and manage personal needs independently. They will learn how to make good friendships, co-operate and resolve conflicts peacefully. Begin to understand that other children don't always enjoy the same things, and begin to be sensitive to this. They will have opportunities to learn about similarities and differences between themselves and others, and among families, communities and traditions.

2022/23 - Autumn 1 Nursery Rhymes - Learning Intentions Children will be supported to manage and safely explore their emotions and have the opportunities to develop their understanding of themselves. Set themselves simple goals and have confidence in their own abilities. They will learn how to make good friendships, co-operate and resolve conflicts peacefully. Begin to understand that other children don't always enjoy the same things, and begin to be sensitive to this. Nursery Rhymes will allow the children to become interested in the rhythm and pattern of language, support their language acquisition and inference skills. Along with expanding their imagination.

Key Experiences - Meeting new friends and staff - Nursery Rhyme Challenge

Seasonal Learning opportunities - Autumn and Harvest

Whole School Events - Harvest Festival at Church

Cycle A Autumn 2 Fairy Stories Learning Intentions The children will gain an understanding of the world through the use of books and ICT. The children will attempt to identify the main events in a story and use it as their basis for further imaginative play.

Key Experiences - Nativity Christmas celebrations

Seasonal Learning Opportunities - Bonfire Night, Remembrance Day, Diwali, Christmas

Whole School Events - Children in Need

Spring – Seasons Winter moving into Spring

Key Experiences - church visit to look at stained glass windows - stories Jesus told/heard

Seasonal Learning Opportunities - Winter, Chinese New Year / Celebrations, Big Bird Watch, Mental Health week

Whole School Events - Poetry week - There was an old lady

Spring 2 Julia Donaldson books -The children will have opportunities to discuss the characters in books being read. They will be encouraged to discuss the author Julia Donaldson, predict outcomes, and try to think of alternative endings and to compare the feelings of characters with their own experiences

Key Experiences - Easter Egg Hunt

Seasonal Learning Opportunities - Spring, Easter

Whole School Events - Easter Service at Church, World Book Day, Mother's Day

Summer 1 Grandma's Market - Learning Intentions The children will foster an understanding and appreciation of cultural diversity, through picture books. Through pictures and words, the children will develop an understanding of others and broaden their knowledge of the world. The children will develop a respect for others and an appreciation for cultural differences.

Key Experiences - School Trip Class 2

Seasonal Learning Opportunities - Summer

Whole School Events - Sports Day

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Key Experiences - School Trip Class 2

Seasonal Learning Opportunities - Summer

Whole School Events - Sports Day

Summer 2 – Pirates- Learning Intentions - Children will gain an understanding of how to observe, find out about and identify features in the places they live and the natural world. Gain confidence in developing their own ways of representing ideas based on their own experiences and the interpretations.

Key Experiences - Teddy Bear's Picnic

Seasonal Learning Opportunities - Transitions to class 2

Whole School Events - Leavers Service

Throughout the year the children will work towards Nursery Goals

CLL - Can speak in sentences of at least 4-6 words

- Can use some past and future tense when retelling events or discussing what they are going to do
- Can understand why and how questions
- Holds small conversations with adults and/or peers

PSE -Can play with others in the environment

- Can express their feelings and considers the feelings of others
- Can understand and follow class and school rules without reminders

Literacy - Can write the majority of their first name (letters may not all be formed correctly)

Sequence a story they know well

- Retell some of their favourite stories.
- Joins in with and says repeated refrains from familiar stories
- Talks about the characters from traditional tales
- Recognises some initial sounds (at least 5)
- Recognises familiar logo/words and familiar stories from the front cover of the book

Mathematics - Can subitise to at least 3 items

- Can show finger numbers to at least 5 (fast)
- Recognises numbers at least to 5
- Matches numbers to amount to at least 5
- Orders numbers to 5
- Recognises which group has more
- Can count to 10
- Recognises simple 2D shapes – square, triangle, circle, rectangle

Understanding the World -Shows interest in different occupations and can talk about some of them

-Experience different religious celebrations – Easter, Christmas, Diwali, Chinese New Year

Notices changes in the natural world – seasons and decay

Expressive Arts and Design - Can use tools safely and effectively – scissors, playdough, sellotape, hammers and nails

- Knows and sings and can name a range of Nursery rhymes
- Can draw with increasing complexity for example details to faces, draws arms/legs, houses