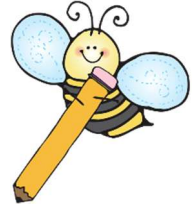


Homework in Class 3



There are **four** main areas of homework this year in Class 3. Some of the arrangements have been tweaked since last year, so please read on so you are aware of any changes.

These homework activities have been chosen because they help children revisit, practise and build confidence in what they have been learning in class. Research shows that a '**little and often**' approach is the most effective way of helping children progress. So, as much as possible, please support your child to spread their homework throughout the week. For example, practise spellings briefly on Wednesday, Friday and Monday evenings, rather than doing all the practise in one session on a Monday evening.

This page shows a quick summary that you may like to pin up somewhere (perhaps on the fridge!), but please read the more detailed guidance on the following pages so you know exactly what is expected...

Quick Summary

1. Reading

- Children to aim to read for 10 mins every day.
- Record when your child reads to you in their Reading Records
- Reading Records will be checked on **Mondays**, and books changed.

2. Spellings

- Children to practise spellings by looking at, remembering and writing out the words on their sheets, ready for the test.
- New sheets given out for the next week on Tuesdays.
- Weekly tests in class on **Tuesdays**.
- Two house points and a sticker if all correct. One house point if most correct.

3. Dictations

- Children to aim to complete at least two dictation sentences each week, writing them on the back of their spellings sheets.
- A sheet will be sent home with all the sentences to try for the term.
- Checked by the teacher on **Tuesdays**.
- One house point and a sticker if two or more sentences attempted.

4. Maths (TTRS)

- Children to complete 10 minutes of practice at home every week (running Monday to Sunday).
- Checked by the teacher on the following **Tuesday**.
- One house point and a sticker each week if 10 minutes completed.

1. Reading

Please aim to support your child to read for **at least 10 minutes every day**. All children need to read regularly at home, even if they are confident readers. However, what this looks like may depend on your child's reading level, confidence and motivation. Here is a rough guide, but it may need adapting for your child:

- Year 2 children should read every day to an adult. Discuss with your child what happens in the book and ask some questions about the text for them to work out and answer.
- Year 3 and 4 children should read to an adult at least 3 times a week, also discussing the text. They should read to themselves on the other days of the week (aloud or in their heads).

We have **Reading Record books** this year in Class 3, which many of you will be familiar with from Class 2. Please aim to record each time your child reads to you in the Reading Record. A quick comment could simply note how they are enjoying the book, or any difficult words or concepts you discussed. Please note the pages read. You don't need to record children's independent reading. We are aiming to check Reading Records on **Mondays** in school.

Choosing and Changing Books

There will be a regular time for children to change their books on **Mondays**. However, if your child needs a new book sooner, please tell them to let us know and we will make sure they have an opportunity to get a new one.

- Children who have staged Rhino Reader books linked to their Phonics work will have their books changed for them by the teacher. This will take place on **Mondays**, as long as we can see in their Reading Record that they have finished reading the book.
- Children who have been asked to select books from bands (coloured stickers) can take one or two at a time. These are the books they should read to an adult at home. Also, children can choose an extra book to read for interest which can be a much easier book, or a more challenging one which they might like you to read to them.
- Children who have a 'free choice' of books can take two or three at a time from the class or the library. If they finish one, or if they are not enjoying it, they should change their book.

With reading, the more the better. Being read to by an adult is also a lovely activity for children. It has many benefits for their development, not least that it helps them to build a love of reading. However, it is important that being read to by an adult doesn't replace the time your child needs each day to practise their own reading skills. Instead, it should be a fantastic addition!

2. Spellings

Spellings will be given out on **Tuesdays** this year. They will be tested on the following **Tuesday** and a new set will be given out.

Your child's spellings sheets will be kept in their Yellow Homework Folders. The weekly spellings sheets will also be put on Google Classroom each week, so if your child has been absent, you are not sure if they were given the correct sheet, or they can't find their sheet, please check on Google Classroom. (For more info on Google Classroom, see below).

Please remember to do the spelling homework with your child to check that they are doing their best handwriting and to check regularly through the week how they are getting on with learning the words, so you can concentrate on the ones they are really struggling with.

If your child gets full marks in their Spellings Test, they will receive two house points and a sticker. If they get most correct, they will receive one house point.

3. Dictations

Your child will be given a sheet of dictations sentences to practice for the **whole Autumn term**. All the instructions are on the back of the sheet, which will be handed out next week with their first set of spellings. Dictations are sentences that you read to your child and then they write them down, using the correct spellings and punctuation.

If your child practices two or more dictation sentences on the back of their weekly spellings sheet, they will receive a house point and sticker.

4. Maths – Times Tables Rock Stars (TTRS)

TTRS is an online game that helps children to learn and recall their times tables facts at speed. Children are set **10 minutes of practice** to complete **at home every WEEK**. This will run from Monday to Sunday but will be checked on the following **Tuesday**. It is recommended that children spread this 10 minutes across the week, rather than doing it all at once. While children are able to play for longer, we have put in place a **maximum limit of 20 minutes of playing time per day** out of school hours. This should help prevent screen time becoming too lengthy.

If at least 10 minutes of TTRS has been completed across the week, your child will will receive a house points and a sticker.

We use TTRS in Class 3 because:

- Children who have worked regularly on it have made incredible progress and enjoyed it too.
- We are able to track how children are getting on with their times tables knowledge and homework. You will also be able to see this information, for your own child, through your child's log in.
- It helps children prepare for the Year 4 Multiplication Tables Check (MTC) that takes place in the summer term. This short test requires children to know their times tables within 6 seconds and uses a similar platform to TTRS. (More information will be sent to Year 4 parents about the MTC later in the year).
- See the additional **TTRS Parents Guide sheet** for more information on the different games included in TTRS and accessibility help for those with different needs.

TTRS can be accessed in three different ways:

- Download the app on to a mobile phone or tablet (this is probably the easiest way).
- Go to your child's Google Classroom account and click on the TTRS link.
- Type the URL into your computer or Chromebook browser: <https://play.ttrockstars.com>

Then, log in to your child's TTRS account using the details in their Yellow Homework Folder.

Possible Alternative:

We are aware that some families may have difficulty accessing suitable devices for children to use to complete their TTRS homework online. We also know that some families may prefer that children do not use digital devices to complete homework. We have tried to keep screen time limited in our homework expectations, but we would also like to offer an alternative option.

Mr Cunningham will be happy to provide printed worksheets for your child to complete each week (equivalent to 10 minutes of practise). These can be handed in on Tuesdays so children don't miss out on House Points. **If you would like your child to receive these alternative worksheets, please speak to Mr Cunningham.**

National Curriculum Expectations for Times Tables for the end of each year group:

- **Year 2** – x10, x2, x5, and the inverse division facts for these tables.
- **Year 3** – x10, x2, x5, x3, x4, x8, and their inverse division facts.
- **Year 4** – x10, x2, x5, x3, x4, x8, x6, x7, x9, x11, x12, and their inverse division facts.

Optional Extras

Google Classroom

This is the place to go for easy access to any online activities and links, including TTRS, NumBots and spare Spellings sheets. Throughout the year, we will share activities, information and videos that revisit, build on or celebrate different aspects of our learning in class.

Your child's log in details can be found in their Yellow Homework Folder. If you are having trouble logging onto Google Classroom at home, please let us know and we will try to help.

NumBots

Children can use their TTRS login to access 'NumBots' or use this link: <https://play.numbots.com>

NumBots works in a similar way to TTRS, but it focuses on helping children practise their number recognition, adding, subtracting and number bonds. This isn't currently set as homework, but 10 minutes a week at home would be a fantastic way to build up their speed and accuracy in this important area of maths.

Click here for a 3-minute introduction video for Parents and Carers:

<https://www.youtube.com/watch?v=24sqqVgwBOg>